

## FELLOWSHIP PROGRAM LEARNING OBJECTIVES CHART

Area	FPLO	Affiliated Module/Activity	Assessment Information		
			Method	Criteria	Administration
<b>Body of Knowledge</b>	A graduate of the fellowship program must be able to:				
	1. Demonstrate knowledge of primary and secondary conditions that impact function related to the fellowship area.				
	2. Demonstrate knowledge of relevant evidence specific to evaluation in the fellowship area.				
	3. Demonstrate knowledge of relevant evidence specific to intervention in the fellowship area.				
	4. Demonstrate knowledge of institutional rules (and regulations); local, state, federal, and international laws; and AOTA documents that inform and guide best practice in the fellowship area and the profession of occupational therapy.				

Area	FPLO	Affiliated Module/Activity	Assessment Information		
			Method	Criteria	Administration
<b>Reasoning &amp; Performance Skills</b>	The process of formulating and implementing of the therapeutic intervention plan to facilitate occupational performance and participation must be culturally relevant; reflective of current occupational therapy practice; based on available evidence; and based on theoretical perspectives, models of practice, and frames of reference.  A graduate of the fellowship program must be able to:				
	1. Administer assessments specific to the fellowship area, consistently integrating clinical observations throughout the occupational therapy evaluation process.				
	2. Synthesize and interpret assessment data and clinical observations related to the person, context, and performance in the fellowship area.				
	3. Perform interventions that are unique to the fellowship area while integrating the impact of varying client factors and contexts.				

Area	FPLO	Affiliated Module/Activity	Assessment Information		
			Method	Criteria	Administration
<b>Reasoning &amp; Performance Skills (cont'd)</b>	4. Select, plan, and modify occupational therapy interventions in the fellowship area based on evidence and evaluation data.				
	5. Recognize immediate and long-term implications of psychosocial issues related to conditions of the fellowship area and modify therapeutic approach and occupational therapy service delivery accordingly.				
<b>Ethical Practice Skills</b>	A graduate of the fellowship program must be able to identify ethical implications associated with the delivery of services and articulate a process for navigating through identified issues in the following areas:				
	1. Client-Centered Service				
	2. Fiscal and Regulatory				
	3. Scope of Practice				
<b>Interpersonal Skills</b>	A graduate of the fellowship program must be able to:				
	1. Establish and collaborate with referral sources and stakeholders to help clients achieve outcomes that support health and participation in the fellowship area.				

Area	FPLO	Affiliated Module/Activity	Assessment Information		
			Method	Criteria	Administration
<b>Interpersonal Skills (cont'd)</b>	2. Influence services for clients (individuals, populations, or institutions) in the fellowship area through education or advocacy activities, either independently or collaboratively.				
<b>Scholarly and/or Professional Activities</b>	A graduate of the fellowship program must be able to:				
	1. Effectively locate, understand, critique, and evaluate information, including the quality of evidence.				
	2. Participate in scholarly activities that evaluate clinical practice, service delivery, and/or professional issues.				

