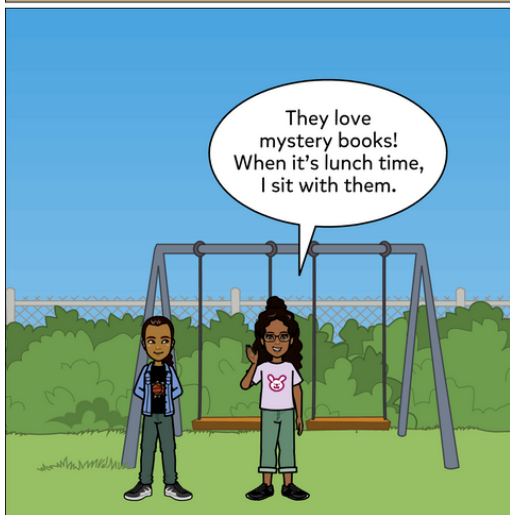
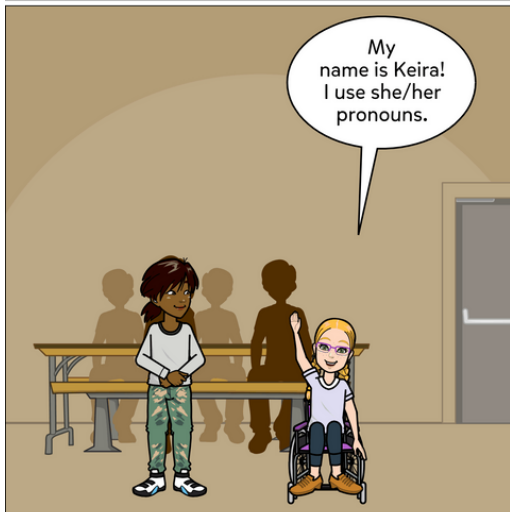
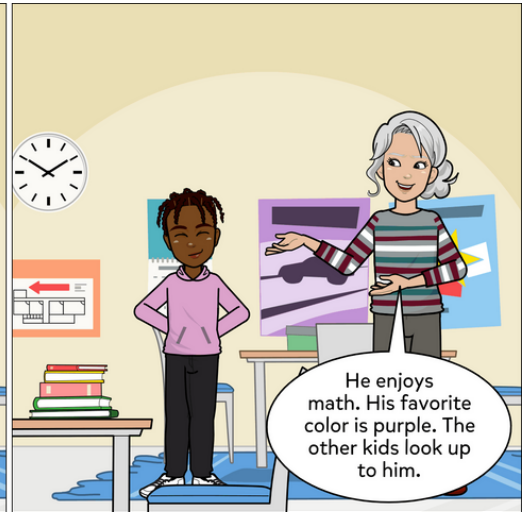
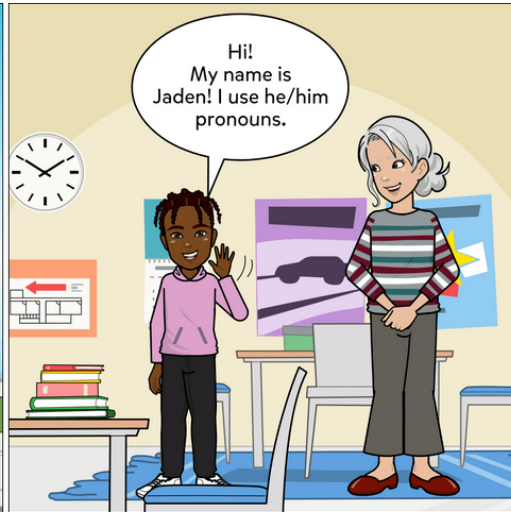


OT Kids: Introduction to pronouns



Panel 1

Image description: Teacher and five students standing or sitting in a wheelchair out front of a school.

Teacher: "Let's learn how to use pronouns!"

Panel 2

Image description: A student and a teacher standing in a classroom together. The student is waving at the reader while the teacher looks on.

Student: "Hi! My name is Jaden! I use he/him pronouns."

Panel 3

Image description: Student smiles at the reader while the teacher gestures to him.

Teacher: "He enjoys math. His favorite color is purple. The other kids look up to him."

Panel 4

Image description: A student in a wheelchair smiles and waves at the reader, a second student smiles and looks on at the first student.

Student 1: "My name is Keira! I use she/her pronouns."

Panel 5

Image description: The second student smiles and speaks while the first student smiles at the reader.

Student 2: "She is always friendly. Her favorite class is recess!"

Panel 6

Image description: Two students stand in front of a swing set. The first student gives two peace signs and smiles towards the reader while the second student smiles and gestures to the first student.

Student 1: "I'm Angel! I use they/them pronouns."

Panel 7

Image description: Student one smiles and puts their hands behind their back while student two smiles at the reader.

Student 2: "They love mystery books! When it's lunch time, I sit with them."

Panel 8

Image description: Three students are in a library. The first student stands and looks to the side, the second student sits in a wheelchair and smiles at the reader, the third student smiles and shrugs at the reader.

Student 1: "I'm still figuring it out, but I use she/her!"

Student 2: "I use both he/him and they/them."

Student 3: "I use any pronouns! He/him, she/her, they/them!"

Panel 9

Image description: Four students are on the sidewalk with a bus in the background. All students smile at the reader. Students one, two, and four are standing while student three is sitting in a wheelchair.

Student 1: "It's important to respect everyone's pronouns."

Student 3: "Even if you don't understand, it's easy to learn."

Student 4: "Thank you for joining us!"

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