Research Update Assignment Rubric

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| --- | --- | --- |
|  | **Rating** | **Score** |
|  | 4 | 3 | 2 | 1 |  |
| **Topic** | Topic is focused on an intervention within the scope of occupational therapy practice and routinely performed by occupational therapy practitioners. The intervention and/or outcome of interest is occupation- or activity-based. | Topic is focused on an intervention within the scope of occupational therapy practice but is not routinely seen in practice or regularly performed by occupational therapy practitioners. The intervention and/or outcome of interest is not occupation- or activity-based. | The intervention and/or outcome of interest is occupation- or activity-based, but it is not routinely seen in practice or regularly performed by occupational therapy practitioners. Not very relevant to everyday practice.  | Topic is focused on an intervention that is not within the scope of occupational therapy practice. Not relevant to OT practice. |  |
| **Article 1** | Article is available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar). Published in peer-reviewed journal. Published within the last 5 years. Includes occupational therapy practitioners as the authors or interventionists.  | Article is available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar). Published in peer-reviewed journal. Published within the last 5 years. Does not include occupational therapy practitioners as the authors or interventionists. | Article is available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar). Published in peer-reviewed journal. Not published within the last 5 years.  | Article is not available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar) OR not published in peer-reviewed journal. |  |
| **Article 2** | Article is available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar). Published in peer-reviewed journal. Published within the last 5 years. Includes occupational therapy practitioners as the authors or interventionists.  | Article is available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar). Published in peer-reviewed journal. Published within the last 5 years. Does not include occupational therapy practitioners as the authors or interventionists. | Article is available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar). Published in peer-reviewed journal. Not published within the last 5 years.  | Article is not available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar) OR not published in peer-reviewed journal. |  |
| **Article 3** | Article is available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar). Published in peer-reviewed journal. Published within the last 5 years. Includes occupational therapy practitioners as the authors or interventionists.  | Article is available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar). Published in peer-reviewed journal. Published within the last 5 years. Does not include occupational therapy practitioners as the authors or interventionists. | Article is available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar). Published in peer-reviewed journal. Not published within the last 5 years.  | Article is not available to the average AOTA member (e.g., found in AJOT or in pdf format on Google Scholar) OR not published in peer-reviewed journal.  |  |
| **Article 1 Summary** | Summary is detailed and guided byAOTA Research Update Question Prompts. Scope and structure match AOTA Article Summary Examples. | Summary lacks specificity but is guided by AOTA Research Update Question Prompts. Scope and Structure match AOTA Article Summary Examples.  | Summary does not appear guided by AOTA Research Update Question Prompts OR scope and structure do not match AOTA Article Summary Examples.  | Summary does not appear guided by AOTA Research Update Question Prompts AND scope and structure do not match AOTA Article Summary Examples.  |  |
| **Article 2 Summary** | Summary is detailed and guided byAOTA Research Update Question Prompts. Scope and structure match AOTA Article Summary Examples. | Summary lacks specificity but is guided by AOTA Research Update Question Prompts. Scope and Structure match AOTA Article Summary Examples.  | Summary does not appear guided by AOTA Research Update Question Prompts OR scope and structure do not match AOTA Article Summary Examples.  | Summary does not appear guided by AOTA Research Update Question Prompts AND scope and structure do not match AOTA Article Summary Examples.  |  |
| **Article 3 Summary** | Summary is detailed and guided byAOTA Research Update Question Prompts. Scope and structure match AOTA Article Summary Examples. | Summary lacks specificity but is guided by AOTA Research Update Question Prompts. Scope and Structure match AOTA Article Summary Examples.  | Summary does not appear guided by AOTA Research Update Question Prompts OR scope and structure do not match AOTA Article Summary Examples.  | Summary does not appear guided by AOTA Research Update Question Prompts AND scope and structure do not match AOTA Article Summary Examples.  |  |
| **Article 1****Clinical Bottom Line Statement** | Detailed conclusions are reached from the evidence offered. | Conclusions are reached from the evidence offered. Specificity lacking. | There is some indication of conclusions from the evidence offered. | No conclusions are made OR conclusions are not related to the evidence offered. |  |
| **Article 2****Clinical Bottom Line Statement** | Detailed conclusions are reached from the evidence offered. | Conclusions are reached from the evidence offered. Specificity lacking. | There is some indication of conclusions from the evidence offered. | No conclusions are made OR conclusions are not related to the evidence offered. |  |
| **Article 3****Clinical Bottom Line Statement** | Detailed conclusions are reached from the evidence offered. | Conclusions are reached from the evidence offered. Specificity lacking. | There is some indication of conclusions from the evidence offered. | No conclusions are made OR conclusions are not related to the evidence offered. |  |
| **APA Format** | Font, spacing, and sizing are correct. Information is cited properly and consistently follows APA (i.e., in-text citations and reference list). | Font, spacing, and sizing are correct. Correct information is cited, and a reference list is provided. APA format is inconsistent.  | Font, spacing, and sizing are incorrect OR Information is cited incorrectly. Errors in reference list.  | Citations or reference entries absent. |  |
| **Length** | 800-1000 words including title and references. | Body of paper is within 800-1000 words, not including title and references. | Body of paper exceeds 1000 words. 1001-1200. | Body of paper exceeds 1000 words. >1201. |  |
|  |  |  |  |  |  /**48 points** |